

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				
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Pearson Edexcel Level 3 GCE

Time 2 hours	Paper reference	9PE0/02
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Physical Education

Advanced

COMPONENT 2: Psychological and Social Principles of Physical Education

You do not need any other materials.	Total Marks
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Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Questions marked with an **asterisk** (*) require students to use their knowledge and understanding from across the course of study in their answer.
- Calculators can be used.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Q:1/1/1/1/1

SECTION A – Skill acquisition and sport psychology

Answer ALL questions. Write your answers in the spaces provided.

- 1** Describe Fitts and Posner's **three** 'stages of learning'.

(3)

(Total for Question 1 = 3 marks)

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2 Outline the **four** main types of guidance used when coaching a skill.

(4)

(Total for Question 2 = 4 marks)



3 Using sporting examples, explain Hick's Law and its components.

(3)

(Total for Question 3 = 3 marks)

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- 4*** Analyse how a knowledge of learning theories would aid the coaching of skills.
Use sporting examples to support your answer.

Use your knowledge and understanding from across the course of study to answer this question.

(15)

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(Total for Question 4 = 15 marks)



5 State the **two** performer types in Achievement Motivation Theory.

(2)

(Total for Question 5 = 2 marks)

6 Outline **two** different theories of personality.

(4)

(Total for Question 6 = 4 marks)

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7 Outline **two** factors that affect arousal when seeking optimal performance.

(2)

(Total for Question 7 = 2 marks)

8 Identify **two** factors in Bandura's Self-Efficacy Theory.

(2)

(Total for Question 8 = 2 marks)

- 9 Analyse the application of Weiner's Attribution Theory for success and failure in sport. (15)

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(Total for Question 9 = 15 marks)

TOTAL FOR SECTION A = 50 MARKS



SECTION B – Sport and society

Answer ALL questions. Write your answers in the spaces provided.

- 10** Identify **two** factors that led to the emergence and development of modern-day sport.

(2)

(Total for Question 10 = 2 marks)

- 11** Give **two** disadvantages of competing for a corporation rather than a geographically based team.

(2)

(Total for Question 11 = 2 marks)

12 Describe **three** functions of an international governing body.

(3)

(Total for Question 12 = 3 marks)

13 Define the concept of the 'Golden Triangle'.

(1)

(Total for Question 13 = 1 mark)

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- 14** Examine the blueprint for commercialisation of future games created by Peter Ueberroth at the 1984 Los Angeles Olympic Games.

(8)



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(Total for Question 14 = 8 marks)



- 15** Before 1800 many people in the UK would have participated in mob activities. Summarise the characteristics of these activities.

(4)

(Total for Question 15 = 4 marks)

16* Analyse the factors that affect sport and physical activity participation in the 21st century.

Use the information in **Figure 1** to support your answer.

Use your knowledge and understanding from across the course of study to answer this question.

(15)

Reasons for non-participation in live sports events in 2015 (% of non-participation)				
	Financial reasons	None in the neighbourhood	No interest	Other
UK	13.1%	4.9%	58.3%	23.7%

Practising sport, fitness or recreational physical activities at least once a week, by age, in 2014 (% of population aged 15 and over)							
	Total	15–24	25–34	35–44	45–54	55–64	65+
UK	57%	66%	65%	65%	60%	54%	43%

(Adapted from: <https://ec.europa.eu/eurostat/statistics-explained>)

Figure 1

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(Total for Question 16 = 15 marks)



17 Evaluate the role of ethics and the perceived rise of deviance in sport.

Use sporting examples to support your answer.

(15)

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(Total for Question 17 = 15 marks)

TOTAL FOR SECTION B = 50 MARKS
TOTAL FOR PAPER = 100 MARKS

